



PURPOSE-DRIVEN MONITORING
AND EVALUATION

23-27 OCTOBER 2017, SANDTON, JOHANNESBURG, SOUTH AFRICA



Third Announcement Final Programme

INTRODUCTION

The South African Monitoring & Evaluation Association (SAMEA) takes pleasure in inviting you to take part in its 6th Biennial SAMEA Conference to be held at the Hilton Hotel in Sandton, Johannesburg, South Africa from 23-27 October 2017.

The theme for this year's conference is: **'Purpose-driven Monitoring and Evaluation'**

This Conference is a key pillar of the SAMEA strategy to broaden the evaluation community and to increase commitment amongst evaluation users and decision-makers to use quality evidence for informed decision making.

Through this theme there will be discussions and debates on the use of evaluation as it pertains to measurable improvements in the human condition.

The Conference will bring together commissioners, practitioners and researchers as part of SAMEA's mandate to grow a community of SA evaluators and to strengthen the evaluation community. The M&E community will be provided an opportunity to take stock of what others are doing in the field and engage with the state of development of M&E in South Africa with international comparisons; stimulate debate and research around M&E practice, promote the integration of theory and practice in M&E, and its role in society, given the specific development and service delivery challenges South Africa faces. The Conference also provides a platform for SAMEA as a VOPE to promote its national and international profile.



The planning for the 6th Biennial SAMEA conference is progressing well and is at an advanced stage. The Abstract review process is complete, authors notified and the programme finalised. A total of 223 Abstracts submitted, with 73 accepted as Oral, 23 Roundtable presentations accepted and 26 posters. This promises to be a great conference.

The conference is preceded by two days of training workshops, presented by local and international experts. On offer is a great selection of 21 one and two-day workshops, on a range of pertinent topics, from beginner to advanced level. The pre-conference workshops run on 23 & 24 October 2017.

The conference programme commences Wednesday 25 October 2017, at 14h00 with an Opening Plenary followed by Parallel Sessions. The Parallel Sessions are covers the five conference strands –

- Strengthening Performance Monitoring Systems
- Enhancing Data Management and Visualisation
- Using Evidence for Decision Making
- Lessons learnt from evaluation case studies
- Strengthening the Monitoring and Evaluation Profession

The deadline for submission of all slide presentation, poster presentation and full papers is 16 October 2017. Papers and presentations must be submitted to Fazlin at registration@sameaconference.co.za.

See Programme below for details. The Early Bird Registration deadline of 18 September 2017 is fast approaching. To take advantage of the Early Bird discounted rate, we urge you to register now. To Register for the conference and Workshops, please log onto the conference website at www.sameaconference.co.za

Sincerely
Dugan Fraser
 SAMEA Chair



PRECONFERENCE WORKSHOPS

The **SAMEA 6th Biennial Pre-Conference Capacity Building Workshop Series** consist of a selection of 21 different workshops, across a broad range of topics and of varying durations. One and two-day workshops are available.

The workshop series will precede the 6th Biennial SAMEA Conference with the theme **“Purpose-driven Monitoring and Evaluation”** and feature workshops by distinguished M&E professionals.

The following is a list of conference workshops in order of occurrence and duration. A summary of each workshop is also offered below.

We invite you to participate in any of the following workshops -

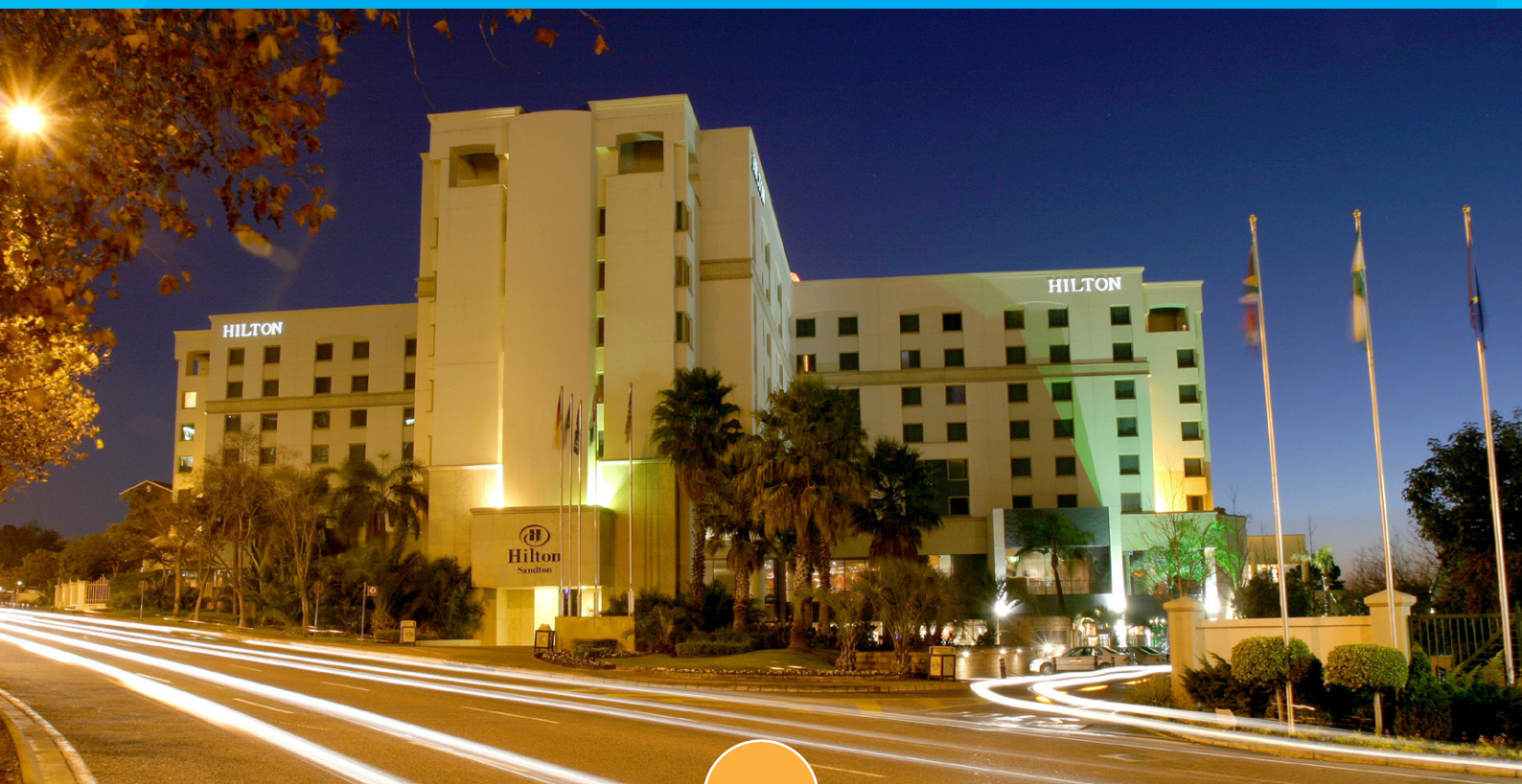
No	Workshop Title	Presenter	Affiliation	Level	Dates
1	Data Visualisation	Sara Vaca	Visual Brains	Intermediate-Advanced	23 - 24 Oct (2 days)
2	Theory-Based Evaluation in Practice	Jos Vaessen	Maastricht University	Intermediate-Advanced	23 – 24 Oct (2 days)
3	Introduction to Qualitative Research Methods in Evaluation	Michael Hanar & Juna Z. Snow	Western Michigan University	Beginner	23 – 24 Oct (2 days)
4	Using A Theory of Change to Design, Monitor and Evaluate a Programme Using Lessons From Real Life	Freer Gordon	University of Witwatersrand	Intermediate-Advanced	23 Oct
5	Enrich Your Data Collection! Participatory Methodologies	Alyna Wyatt	Genesis Analytics	Basic-Intermediate	23 Oct
6	Evaluative Monitoring Systems: How to Use Monitoring Data to Improve Project Decision-Making and Learning	Kirsten Mulcahy & Amreen Choda	Genesis Analytics	Basic-Intermediate	23 Oct
7	Impact Evaluations: Designing and Implementing Comparable Case and Control Samples. Practical Methods in Context.	Tara Polzer Ngwato	Social Surveys Africa	Intermediate-Advanced	23 Oct
8	Mobile Data Collection: Form Development, Quality Control and Data Visualisation	Jan Schenk	Ikapadata	Intermediate	23 Oct
9	Strengthening M&E Data Management and Analysis Capacity Using Advanced Microsoft Excel	Victor Kiwujja and Ronald Waiswa	Lida Africa	Intermediate	23 Oct
10	A Systems Thinking Approach to Results Based M&E for Social Development Projects	Sahar Iqbal Mohy-Ud-Din	RADAF (Research and Development Africa)	Beginner- Intermediate	23 Oct
11	Gender Responsive and Transformative Monitoring and Evaluation	Madri Van Rensberg and Fabiola Amariles	Africa Gender and Development Network (AGDEN)	Intermediate-Advanced	23 Oct
12	Creative Data Visualisation	Sophia Van Rensburg and Susannah Clarke	Creative Consulting and Development works (CCDW)	Beginner	23 Oct
13	Evaluation and Oversight: Utilising Evaluations in Legislatures	Mike Leslie	Palmer Development Group (PDG)	Beginner	23 Oct
14	Institutionalizing Outcomes Through a Standardized Logic Model Approach	Sandi Premakanthan	First Nations and Inuit Health Branch (FNIHB)	Beginner	24 Oct

No	Workshop Title	Presenter	Affiliation	Level	Dates
15	Strengthening the Local Community Engagement in Performance Monitoring for Good Governance	Muserero K. Joseph	Uganda's National Monitoring and Evaluation Technical Working Group	Beginner- Intermediate	24 Oct
16	An Introduction to Monitoring and Evaluation of Social Development And Education Programmes	Jacqueline Moodley & Lauren Stuart	University of Johannesburg	Beginner	24 Oct
17	Fundamentals of The Integrated Results-Based Management (IRBM) System	Aru Rasappan	Center for Development & Research in Evaluation (CeDRE) (Malaysia)	Basic-Intermediate	24 Oct
18	How to Improve the Quality of Your Evaluation. A Workshop for Project Managers and Consultants	Antonio Hercules	Department of Planning monitoring and Evaluation (DPME)	Intermediate	24 Oct
19	Introduction to Evaluation Consulting	Jennifer Bisgard	Khulisa Management services	Beginner	24 Oct
20	Strengthening VOPE's Workshop	Benita Williams	Benita Williams Evaluation Consultants (BWEC)	For VOPE Leaders Only	24 Oct
21	Enhancing Qualitative Data Management, Analysis and Visualization Using Nvivo Software	Pindai Sithole	CeDRE International Africa	Intermediate	24 Oct

The Costs of the Workshops are as follows:

2 days workshops for SAMEA members:	R 3 800.00
2 days workshops for SAMEA non-members:	R 4 200.00
1 day workshops for SAMEA members:	R 1 950.00
1 day workshops for SAMEA non-members:	R 2 200.00

You may Register for the Workshops and Conference at www.sameaconference.co.za



DESCRIPTION OF WORKSHOPS CONTENT

No.	Workshop Title	Brief Workshop Description
1	Data Visualisation	The 2-days workshop on Data Visualization for Monitoring and Evaluation will provide participants with a wide overview of the top-notch applications of data visualization to M&E. Firstly covering the concept and principles of data visualization (quantitative and mostly qualitative), the facilitator will share numerous examples on how to convey typical information present in M&E reports in a visual attractive way. Participants will be encouraged and walked through producing ideas for visuals, constructively criticizing data visualization examples and awakening their Visual Thinking (they will also be encouraged to share reports and examples that will eventually be used as case studies or real-life examples during the workshop).
2	Theory-Based Evaluation in Practice	<p>Interventions are theories and evaluation is the test. This well-known reference is indicative of an influential school of thought and practice in evaluation, often called theory-driven or theory-based evaluation. While having been around for more than four decades, over the last decade theory-based evaluation has received new impetus and has become part and parcel of the toolkit of program evaluators across the globe.</p> <p>The past decade has also seen a dramatic increase in impact evaluation debates and practices. While theory-based evaluation has often been cast as an alternative to quantitative counterfactual-based impact evaluation, in practice the two can reinforce each other. At the same time, the scope for applying different expressions of theory-based evaluations is much broader than impact evaluation only. The workshop will address the following main themes:</p> <ol style="list-style-type: none"> 1. What is theory-based evaluation and why is it important? 2. What are useful principles for reconstructing a program theory? 3. How can we apply theory-based evaluation in practice? <p>Learning outcome:</p> <ul style="list-style-type: none"> • After this course, participants have developed an initial (but sound) understanding of the role of theory in evaluation and how to apply theory-based evaluation in practice. <p>Learning modalities:</p> <ul style="list-style-type: none"> • Short interactive lectures • Group exercise and presentations on the basis of an empirical case
3	Introduction to Qualitative Research Methods in Evaluation	From observations of programs in situ to describing impact in greater detail, qualitative data serve complex and critical needs in evaluation practice. This workshop briefly contextualizes the epistemological foundation for qualitative data before introducing participants, through hands-on project work, to a variety of qualitative data collection, analysis, and reporting methods. After two busy days of working on individual and group projects, putting various collection, analysis, and data management tools to use, you will leave this workshop more proficient in applying qualitative methods in your evaluation projects.



No.	Workshop Title	Brief Workshop Description
4	Using A Theory of Change to Design, Monitor and Evaluate a Programme Using Lessons from Real Life	<p>The term Theory of Change has penetrated the monitoring and evaluation environment. As an M&E “buzz word” it is being used regularly in calling for assistance in the design and implementation of monitoring and evaluation processes, and in the initial design of programmes, often with little understanding as to its use and its relevance and connection to other programme tools such as a logframe. Despite the widespread use of theory of change in monitoring and evaluation there is limited conceptual clarity on key concepts, few operational guidelines, and even fewer guidelines on how to make the most of theories of change in relation to managing and evaluating programs. The workshop speaks directly to these topics.</p> <p>The primary audience of this workshop is programme managers and programme directors who have some exposure to monitoring and evaluation but limited exposure to the monitoring and evaluation thinking behind the design and use of a TOC within a programme.</p> <p>This course will target intermediate M&E users. However, beginners who have an interest in learning more about TOC will be welcomed and accommodated.</p>
5	Enrich Your Data Collection! Participatory Methodologies	<p>While evaluators may appreciate the challenges and benefits of participatory methods, they may not be familiar with appropriate tools to use with different groups of people or how to add participatory methods into more traditional evaluation designs. Many evaluators find their toolkit of methods is inadequate or ineffective at gathering accurate, reliable, valid and usable data from the programmes’ constituents. Attributes such as low literacy or numeracy skills, gender, socio-economic status, cultural identity, HIV or immigrants’ status, tend to silence some and leave them out of typical evaluation processes. Further, terms of references often do not provide sufficient flexibility to allow an evaluation to be entirely empowering or democratic – yet we still want to make sure that all perspectives are included in our evaluative processes. After a brief conceptual, principles-based grounding, participants will practice a number of methods derived from participatory rural appraisal and the more inclusive participatory learning and action family of methodologies that can engage and empower program participants in ways that offer alternative methods of communicating, and in many ways, enhance the quality of the information gathered. Adaptable to many contexts, these tools can be used across the spectrum of M&E activities from needs assessment and program monitoring and evaluation to interpreting and communicating results with stakeholders.</p>
6	Evaluative Monitoring Systems: How to Use Monitoring Data to Improve Project Decision-Making and Learning	<p>This interactive workshop will seek to inform participants on how to design and implement an evaluative monitoring and results measurement (MRM) system. An evaluative MRM system supports implementers to prove and improve programmatic results. This workshop will provide participants with-</p> <ul style="list-style-type: none"> • An understanding of international good practice in implementing MRM systems to support evidence based decision-making and improved learning outcomes; referencing the Donor Committee for Enterprise Development (DCED) Standard for Results Measurement. • Practical experience in setting up a functional MRM system – this will include creating results chains, developing indicators, establishing a measurement plan, and introducing project course correction based on evidence gathered. • Discussions around different implementation experiences referencing MRM processes, M&E frameworks and monitoring cultures from past project experience (spanning the youth economic opportunities, financial inclusion, and agricultural sectors across Africa and South Africa specifically) – this will include discussions around informal channels for monitoring, the importance of instilling a ‘monitoring culture’, and common challenges and solutions to implementing MRM systems in complex environments.

No.	Workshop Title	Brief Workshop Description
7	Impact Evaluations: Designing and Implementing Comparable Case and Control Samples. Practical Methods in Context.	<p>Do you commission, design or implement impact evaluations as part of your job, or do you intend to do so in the future?</p> <p>Do you ever decided not to commission or conduct an impact evaluation for an intervention because you thought it would be methodologically impossible or too expensive to find a control group?</p> <p>Are you a researcher with experience of designing surveys, but you would like to know more about impact evaluations?</p> <p>This intermediate to advanced 1-day workshop is aimed at M&E practitioners and M&E managers/commissioners who already have a basic understanding of impact evaluations. The workshop is based on several practical examples of impact evaluations, including those designed before the intervention and those designed retrospectively, e.g. after the intervention commenced or was completed. The focus is on the practical methodological challenges and options for designing and implementing data collection for comparable case and control groups to assess intervention impact.</p> <p>Learning outcomes: participants will increase their understanding of:</p> <ul style="list-style-type: none"> • The logic of case and control group design (pre- and post-intervention scenarios) • The context factors which impact on the practicality (sample reachability and reliability, cost effectiveness, etc.) of different sample designs and data collection in the (South) African context • Tricks and checklists for reliable, practical and affordable comparative sample design in context. <p>The workshop will combine the discussion of impact evaluation sample design theory with practical case studies. It will include small group exercises to design comparative samples and practical data collection methodologies based on various scenarios. The proposed designs will then be presented and discussed to solidify learning.</p>
8	Mobile Data Collection: Form Development, Quality Control and Data Visualisation	<p>This one-day workshop will provide a solid introduction to mobile data collection systems based on Open Data Kit (ODK). ODK is an open-source industry standard for the rapid development and deployment of offline mobile forms for data collection of all sorts (e.g. surveys, audits, stocktaking etc). For the training we will be using a commercial derivate of ODK called SurveyCTO but the lessons learnt will be applicable to other ODK-based solutions.</p> <p>The aim of the workshop is to highlight the advantages of mobile data collection vs paper-based systems in terms of automation, quality control, data management and reporting. It will cover the following topics:</p> <ul style="list-style-type: none"> • Overview of the most common mobile data management tools • Introduction to XLSForm, a standard for mobile form authoring • Semi-automated quality control using Google Sheets and Zapier • Exporting data for analysis (e.g. Stata, SPSS) • Automated data visualization and reporting using maps and graphs • Examples of mobile data collection in M&E <p>The course will be interactive and hands-on. The participants will need to bring their laptops to fully participate in the activities. Before the workshop the participants should set up their own trial accounts with SurveyCTO and Zapier and have access to Google Drive. The facilitator will provide tablets for data collection and demonstration purposes.</p>
9	Strengthening M&E Data Management and Analysis Capacity Using Advanced Microsoft Excel	<p>This workshop has been specially designed to provide you with a thorough understanding of data management process, and pragmatic step-by-step process for conducting data analysis Using Advanced Functions of Microsoft Excel. While the program is centred on the above, it will also impart insights on the rationale of data visualization for impact oriented M&E systems.</p> <p>The training will cover two main data analysis & visualization strategies i.e. Data analysis and interpretation using PIVOT table and graph (Conducting Bivariate analysis, Cross tabulations, multi variable analysis, Pivot graphs, Pivot Slicers, Creating PivotChart Reports from Scratch and development of strategic decisions and policies from M&E data) and Linking and Automating Data analysis tables and graphs (Introduction to linking sheets, Using COUNT, COUNTIF & COUNTIFS function, Using the SUMIF & SUMIFS, AVERAGEIF & AVERAGEIFS, Combining various formulae in Excel and creating automated visuals). Delegates will need to have attended or be familiar with the basics of Microsoft Excel.</p>

No.	Workshop Title	Brief Workshop Description
10	A Systems Thinking Approach to Results Based M&E for Social Development Projects	<p>A Systems Thinking Approach to Results Based Monitoring and Evaluation for Social Development Projects introduces participants to systems thinking for social development to tackle complex challenges in a fast changing world. It unlocks a new plane of understanding complex problems and provides a platform for designing solutions using results based management. RADAFA has designed this training method to encourage multi-level analysis through various tools, assessments and activities that links systems thinking to results based management for monitoring and evaluation of social development interventions. The participant will learn of a set of tools that enable him/her to, amongst others; (1) graphically depict understanding of complex social system's behaviour incorporated with a needs assessment, (2) identify and design high-leverage interventions to address root causes of a complex challenges, 3) map relationships of strategic value in the delivery of outcomes in an intervention and 4) design strategies for intended and unintended consequences through feedback loops.</p> <p>The key learning outcomes of the training entail:</p> <ul style="list-style-type: none"> • Understanding the structure of a system and how this structure defines the behaviour of the system at the design level of an intervention; • Conducting systems mapping of relationships • Understanding how a systems feedback loops can inform on the theory of change and the logic model of an intervention • Conducting monitoring and evaluation within a systems framework • Identifying leverage points in the system to affect change in the log frame • Developing key indicators, outputs, outcomes for each type of evaluation used in the system
11	Gender Responsive and Transformative Monitoring and Evaluation	<p>Gender equality and social equity are central to ensuring the realization of sustainable and equitable development. The Sustainable Development Goals (SDGs) emphasizes “no one left behind” and urges a “localized” response in regional and national development goals and strategies. Gender equality and social equity are expected to be among the key strategies and outcomes mainstreamed in global and national development strategies. Gender may be present or absent in evaluations in different ways, and it is possible to distinguish between gender blind, gender instrumental, gender ameliorative and gender transformative evaluations.</p> <p>Participants in this workshop will learn how to conduct evaluations that are gender responsive and be able to ensure that routinely collected data is better used as evidence to advocate for transformations in the society that lead to social justice. Through the use of mixed methods in evaluation, participants will be able to assess how far a project/programme has contributed to changing power relations within institutions based on gender and other identities. Issues of power are examined in the field, within the evaluation team, between the evaluation team and the implementing agency and between the implementing agency and the donor.</p> <p>Evaluators and M&E practitioners as well as those making decisions and use information from evaluation information (e.g. M&E managers, programme managers and commissioners of evaluations) from all sectors including government and civil society will benefit from this workshop.</p>
12	Creative Data Visualisation	<p>Data visualisation is a tool to transform information that is buried in complex reports and statistics, into innovative visual products that communicate concepts in a clear and actionable manner. This workshop introduces participants to techniques to improve standard data visualisation (diagrams and charts) and to create innovative visual products that can facilitate the communication of complex stories and ideas. The focus is on developing conceptual skills and critical thinking through participatory methodology. Participants will have the opportunity to engage in practical learning activities to explore creative data visualisation. This workshop is designed for individuals involved in presenting data, including researchers, M&E practitioners and programme officers. Participants should be competent in Microsoft Office, including Excel. At the end of the workshop participants will be able to understand the power of creative thinking and strategic data visualisation; maximise the visual impact of standard graphs and diagrams and create simple infographics</p>

No.	Workshop Title	Brief Workshop Description
13	Evaluation and Oversight: Utilising Evaluations in Legislatures	<p>The workshop is aimed at Parliamentarians, legislators, councillors, legislative researchers and their support staff. The one-day short course will deliver a foundational understanding of the processes and outputs associated with public sector evaluations and how they can be utilised in legislatures. Through a series of interactive presentations, a practical exercise and group work, participants will learn how the multiple evaluation-related outputs can be of use to them in fulfilling their oversight role and ensuring a more efficient, effective and accountable public service. Drawing on the respective experiences of the facilitator and the participants, the workshop will explore opportunities to utilise evaluations based on their actual work in legislatures.</p>
14	Institutionalizing Outcomes Through a Standardized Logic Model Approach	<p>The objective of this workshop is to develop: a Simplified Cost-Effective Purpose-Driven Measurement, Monitoring and Evaluation (PDMM&E) system that provide continuous performance results evidence for informed management decision making and resource allocation may have a greater probability of institutionalization and sustainability.</p> <p>The standardized approach to building logic models is a unique methodology and serves as a powerful planning tool. It will also in the long term facilitate the creation of a performance results management based evaluation culture and a value system within an organization. A standardized approach to building logic models results in the identification of key-results activities, both enabling and core activities undertaken by the programs and services that contributes to the achievement of overall purpose-driven outcomes (Results, benefits to stakeholders).</p> <p>The standardized performance results evidence chain logic model and their associated suite of performance measures/metrics/indicators are illustrations of both, service delivery and community development theories of action. The theories of action or change and the standardized approach to the development of logic models, facilitates the identification of a limited number of standard outputs (products and services) associated with the key-results activities, three levels of outcomes, the intended impacts (immediate, intermediate and final or ultimate) and a standardized suite of performance indicators and metrics that form the results evidence chain.</p> <p>The workshop will benefit all practitioners, novice and experienced evaluators, academics, program/project managers and staff engaged in planning, developing and implementing purpose-driven performance results based strategic and operational management control systems. Several examples, exercises and case studies will be used to illustrate and support the main learning objective of the workshop of how to develop logic models using a standardized logic model approach and a performance measurement strategy for Outcome Management.</p> <p>Workshop Outcome: The workshop will build knowledge to enhanced level of understanding and skills to practice the technique of standardized logic modelling to develop a Simplified Cost-Effective Purpose-Driven Measurement, Monitoring and Evaluation (PDMM&E) system.</p>
15	Strengthening the Local Community Engagement in Performance Monitoring for Good Governance	<p>Decentralisation has been embraced by many stakeholders and viewed as a suitable mechanism for addressing welfare and political challenges, in addition to improving efficiency of public service delivery. However, to realise the objectives of decentralisation and good governance, there must be checks and balances by local communities who are ultimate beneficiaries of such reforms. Therefore, empowerment of local communities in holding both technical and political leaders accountable has taken a centre stage.</p> <p>However, the questions asked by stakeholders are; “who should create the enabling environment? who should strengthen capacities of local communities for engagement in monitoring those at the helm of service delivery? and what approaches work best? To answer the above questions, several approaches and best practices have been brought on board however, each has its strengths and weaknesses in different political and socio-economic contexts.</p> <p>This workshop therefore, draws from Uganda Government’s country wide experience of Baraza programme implementation which is aimed at: establishing a public information sharing mechanism that provides citizens with a platform to influence Government development programmes through Institutionalizing downward accountability. The Baraza tool therefore, creates an independent citizens’ monitoring function that enhances Central Government’s responsiveness to Citizens development demands and public service delivery concerns.</p> <p>The primary audience of this workshop are; implementers of projects and programmes, policy makers, M&E practitioners in public and private sectors especially those involved in service delivery and advocacy for social-economic rights but exhibit limited or no exposure to community engagement in performance monitoring.</p> <p>The course therefore, targets all players in decentralized service delivery, monitoring and evaluation, community advocacy for social-economic enhancement, multi-stakeholder groups that are engaged in infrastructure monitoring, Gender mainstreaming for good governance.</p>

No.	Workshop Title	Brief Workshop Description
16	An Introduction to Monitoring and Evaluation of Social Development and Education Programmes	<p>The purpose of the workshop is to transfer knowledge on theory of results-based monitoring and evaluation (M&E). It also provides practical guidelines of how to develop M&E systems for social development initiatives funded by Corporate Social Investment (CSI) programmes.</p> <p>The workshop will entail an overview of M&E, proposed log frameworks for social development and education initiatives, as well as an in-depth description of data collection and sampling techniques. Practical sessions on the challenges experienced when conducting M&E research, as well as the budgets associated with the exercise will be demonstrated.</p> <p>This is a one-day workshop that will be presented at the beginner level for evaluators.</p>
17	Fundamentals of The Integrated Results-Based Management (IRBM) System	<p>The IRBM system was first introduced in 1999 and is a variant of the original Results-Based Management system. It has since then been introduced to many countries. The Malaysian government has since 2009 become hundred percent IRBM compliant.</p> <p>The IRBM system is suitable for the public sector as well as private sector or NGOs. It has also been adopted by private sector banking and financial sector including Islamic banking and financial standards agency. It can be applied for improving sustainable development results for both an individual organization or for whole-of-government. It is also very well suited for donor or funding bodies which wish to better manage their development programs and projects.</p> <p>This workshop is suitable for officials from the public sector. It is especially useful for the following persons:</p> <ol style="list-style-type: none"> Public sector managers Policy makers Program managers Budget Directors/managers Performance managers Senior management Policy and program managers Performance evaluators Funding agency managers
18	How to Improve the Quality of Your Evaluation. A Workshop for Project Managers and Consultants.	<p>This workshop responds to the needs of (i) officials who procure consultants and manage the associated evaluations, and would like to deepen their understanding of key elements in the evaluation project management exercise, and (ii) consultants who would like to offer greater value to public managers in the execution of evaluations that have been awarded.</p> <p>Using workshop participation methods intensively, Government officials/consultants will learn: How to assess/prepare consultant proposals; and How to assess/prepare key deliverables and related evaluation resources: terms of reference, inception report, theory of change, logframe, literature review, evaluation matrix, data-collection instruments, stakeholder management, and especially draft reports.</p> <p>By the end of the workshop, participants will have gained knowledge on: The importance of a Context-appropriate evaluation (purpose) from both perspectives; Improved awareness of the needs/service offering of government officials/consultants; Deeper and improved understanding of deliverable management/production; and how to improve the match of needs/delivery in the evaluation space in the public sector in South Africa, and the Continent.</p>

No.	Workshop Title	Brief Workshop Description
19	Introduction to Evaluation Consulting	This interactive workshop will give participants access to information related to branding, pricing, pursuing tenders, and issues related to running a small business. It is open to all levels of evaluation expertise but is recommended for those who are interested in starting their own business. The 40 AfrEA 2017 workshop participants indicated that the workshop was enjoyable, relevant and participative. Jennifer Bisgard, founder and Director of Khulisa Management Services (a South African evaluation company founded in 1993), founding SAMEA Chair, and former AfrEA Board member is facilitating this workshop.
20	Strengthening VOPE's Workshop	<p>The VOPE pre-conference exchange workshop is open to VOPE leaders and VOPE administrators in the Southern African Region. The VOPE day has two main objectives:</p> <ul style="list-style-type: none"> Capacity Building. The workshop will draw on the significant experience of various VOPE leaders to build the capacity of those fledgling and emerging VOPE networks in the region. Strengthening Regional VOPE collaboration. VOPE leaders will come together in the region to work on a memorandum of understanding that will spell out how the VOPEs can facilitate exchange, maximise resources, reduce duplication of efforts and ultimately promote supply and demand of good quality Monitoring and Evaluation in the Region. <p>The workshop will include:</p> <ul style="list-style-type: none"> A discussion on solutions to typical VOPE difficulties An exploration of the VOPE toolkit - a web resource compiled by the IOCE to promote active and well governed VOPEs A discussion on how finances, memberships and international linkages can be used to foster active and sustainable VOPEs A gallery walk of various EvalPartners Resources for VOPEs A discussion about local and international Professionalization Initiatives A work session for crafting a Memorandum of Understanding to strengthen collaboration between VOPEs in the region. <p>The VOPE day is an opportunity to promote the objectives of EvalAgenda2020, the African Evaluation Association (AfrEA) and the International Organization for Cooperation in Evaluation.</p>
21	Enhancing Qualitative Data Management, Analysis and Visualization Using Nvivo Software	NVivo is a robust software (www.qsrinternational.com) that supports qualitative methodology in research, monitoring and evaluation. It is specifically designed to help individuals and organizations to organize, analyze and find insights in qualitative data sets like: interviews, focus group discussions, open-ended survey responses, personnel qualitative performance data, personnel exit interviews data, articles, social media, video and web content and more. Most significantly, NVivo is a powerful tool for visualization of qualitative data or findings in research and evaluation as well as that it is a qualitative database in itself. In short, the benefits of NVivo are that it allows one to work more efficiently thereby saving time and other resources, systematically organizes, stores and retrieves data; uncover connections in the data in ways that are not possible manually and supports evidence-based discourse in research, evaluation and policymaking. A 30-day version with full features will be provided to every participant in this workshop for no extra cost.



Time	DAY 1: WEDNESDAY 25 OCTOBER 2017						
PLENARY 1							
14h00 – 15h00	CONFERENCE OPENING, WELCOME & KEYNOTE HON. MR JEFF RADEBE, MINISTER IN THE PRESIDENCY FOR PLANNING, MONITORING AND EVALUATION						
	KEY NOTE SPEAKER 1: DR. ARUNASELAM RASAPPAN PH.D. (PRESIDENT, ASIA-PACIFIC EVALUATION ASSOCIATION (APEA))						
15h30	TEA BREAK & POSTER/INFOGRAPHIC PRESENTATIONS						
16h00 – 18h00	PARALLEL SESSIONS 1: SETTING THE OBJECTIVES FOR THE STRAND						
	Strand 1 Strengthening Performance Monitoring Systems Chair: E Ijeoma	Strand 2 Enhancing Data Management and Visualisation Chair: TBC	Strand 3 Evidence Use: Setting the Scene Chair: R Stewart	Strand 4 Lessons Learnt from Evaluation Case Studies Done in Government Chair: Z Ishmail	Strand 5 Strengthening the Monitoring and Evaluation Profession Chair: B Rabie	Round Tables Session 1 Using Evidence: Roundtable Chair: C Morkel	Round Table Session 2 Lessons Learned from Evaluations in The Health Sector Chair: TBC
	Round Table: <i>Case studies on the application of National M&E systems in three African Countries</i>	Enablers and Constraints for Data Use in Planning for Mobility <i>C B Mapitsa</i> <i>CLEAR-AA</i>	Understanding the evidence-informed decision-making landscape in Africa: actors, engagement and skills <i>Z Ravat</i> <i>Africa Centre For Evidence</i>	Use of Evaluations in Department of Human Settlements <i>A Vawda</i>		Case studies on the application of National M&E systems in three African Countries- Chair: Professor Andy Ijeoma	<i>Roundtable discussion and debate on lessons learned from health sector evaluation case studies</i>
	Evaluating Parliaments; Domestication of the Inter-parliamentary Union's (IPU) Self-Assessment Toolkit in the Parliament of Uganda <i>J Watara</i> <i>Parliament Of Uganda</i>		The use of Evidence based evaluation for policy and decision making in Government <i>M E Mpagi</i> <i>Apnode</i>				Emerging issues that the roundtable is in agreement with will be consolidated.
	WFP's regional approach to monitoring: Building the evidence base for national development priorities <i>M Tajima</i>	Sustaining Production of Gender Statistics: Evidence from the Assessment of the Framework for Sustained Production of Gender Statistics in Uganda	Factors significant in shaping parliament's engagement with evaluation evidence <i>E Mandlelize</i> <i>CLEAR-AA</i>	Implementation evaluation related to the Corporate Service Centre, Western Cape Provincial Government <i>A Joemat</i>	Professionalization of evaluation – perspectives from IOCE, CES, AEA, EES, AFREA and SAMEA	Lessons on Evaluation Capacity Building and Evidence Use from the CLEAR Initiative Regional Centres	Creative Consulting & Development Works: Bridging the gap between principle and practice: A design and theory evaluation of a humane education programme <i>M L Adams</i> <i>Creative Consulting and Development Works</i>
	Evaluating the performance of the public service against the nine principles in section 195 of the Constitution <i>K van der Merwe</i> <i>Public Service Commission</i>		The State of Evaluation in the South African Parliament: Exploring the attention of MPs for evaluations <i>E Mandlelize</i> <i>CLEAR-AA</i>				Amolatar District Local Government: Using mobile tracking to monitor and evaluate health care service delivery: Lessons from Uganda's health tracking system (MTrac) <i>R Obuku</i> <i>Amolatar District Local Government</i>
		Utilisation Of Evidence for Decision Making in Local Government: Evidence Emerging from South Africa <i>T Chirau</i> <i>CLEAR-AA</i>				Insights Strikes, Wits, The Keystone Node Approach: The Programme Strikes Back <i>G Freer</i> <i>Insight Strategies</i>	
		CAPACITY IN AFRICA: The results of a survey on support for and production of evidence maps and evidence syntheses, including systematic reviews <i>P Nduku</i> <i>Africa Evidence Network</i>				HRSC, An HRSC Research Impact Evaluation Study: The First South African National Health and Nutrition Examination Survey (SANHANES) <i>I Edelstein</i> <i>Human Sciences Research Council</i>	
18h30	WELCOME FUNCTION & AWARDS						

Time	DAY 2: THURSDAY 26 OCTOBER 2017					
07h30	REGISTRATION					
09h00 - 10h30	PARALLEL SESSIONS 2: REFLECTION ON DAY 1					
	PLENARY 2 OPENING ADDRESS: HON MR SENZENI ZOKWANA , MINISTER OF AGRICULTURE, FORESTRY AND FISHERIES					
	Strand 1 Strengthening Performance Monitoring Systems Experiences of Strengthening National Performance Monitoring systems Chair: TBC	Strand 2 Enhancing Data Management and Visualisation Chair: TBC	Strand 3 Evidence Use: Health, Gender and Social Investment Chair: C Morkel	Strand 4 Lessons Learnt from Evaluation Case Studies Done in The NGO Sector Chair: J Bisgard	Strand 5 Strengthening the Monitoring and Evaluation Profession Chair: V Naidu	Round Tables Building Education Evaluation Capacity in South Africa Chair: TBC
	The Policy Coherence Imperative: Critical of the Implementation of Policy Indicator Systems in the South African Government <i>F Cloete</i> <i>University Of Stellenbosch</i>	Designing a framework for data visualisation and visual analysis for nontechnical users in health sector <i>W Chagwiza</i> <i>John Snow Inc</i>	A Monitoring and Evaluation Framework for the Sugar-Sweetened Beverage Tax <i>J Ryan</i> <i>Beta Economics</i>	Zenex Foundation, Evaluation Design from Selected Experimental/Quasi Experimenta Evaluation Cases <i>F Adam</i> <i>B Williams</i> <i>Evaluation Consultants</i>	6 years' experience of South Africa's National Evaluation System <i>I Goldman</i> <i>DPME</i>	Lessons learned from Education Sector evaluations Roundtable will allow discussion and debate on lessons learned from education sector evaluation case studies
	Strengthening Performance Monitoring Systems: The Case of Zambia <i>G Phiri</i> <i>UNICEF</i>	Using a prevention cascade to understand the impact of interventions on the voluntary medical male circumcision programme in South Africa NTIRHISANO—Working Together to Achieve 90-90-90: Example from Sedibeng District, Paper presentation <i>P Mokoena</i> <i>Sedibeng District Health Services</i>	Strengthening the Interface Between Evidence Production And Evidence Use: A Review Of The Application Of M&E Evidence in the CaSIPO Project <i>L G Maluwa</i> <i>Family Health International (FHI360)</i>	Zenex Paper Lessons learned across CSI funded educational interventions <i>A Bhikoo</i>	Tackling the 'elephant in the room' and M&E. How do state capture and corruption affect the nature of Monitoring and Evaluation in South Africa? <i>M Abrahams</i> <i>Southern Hemisphere</i>	Emerging issues that the roundtable is in agreement with will be consolidated.
	Lessons learned from developing a Monitoring and Evaluation system for the South African National Youth Policy 2015-2020 with multiple sector stakeholders <i>N G Davies</i> <i>Southern Hemisphere</i>	Is the seemingly simple "urban/semi-urban/rural" classification still relevant and adequate, and are Evaluators aware of the discourse on geographic typologies in South Africa? <i>S Janse Van Rensburg</i> <i>Creative Consulting and Development Works</i>	Introduction of Decision Supporting Tools to Enhance Evidence Based Plans in the Uganda Health Sector <i>E Esule</i> <i>Unicef</i>	What local government can learn from civil society efforts in participatory M & E Approaches <i>L Smith</i> <i>CLEAR-AA</i>	Champions of Transparency and Delivery. Recommendations for strengthening national associations <i>E Goetsch</i> <i>The Centre For Social Impact</i>	Papers: UJ: Mixing, Modifying and Mastering a Systems Approach: Evaluating Education in Africa <i>D Podems</i> <i>Univ of Johannesburg</i>
	Improving Service Delivery, Accountability And Empowerment Of Citizenry Through Community Based Advocacy Forums - 'Barazas': The Experience Of Uganda <i>C Abong</i> <i>Local Government Finance Commission</i>		Telling the story of organizational impact: Sonke Gender Justice and its journey towards evidence-based decision making <i>T Ngoma</i> <i>Sonke Gender Justice</i>		Strengthening the coordination and implementation of the national performance monitoring and evaluation (M&E) system in Botswana <i>A Wyatt</i> <i>Genesis Analytics</i>	UP: Being part of an external evaluation team from initiation to conclusion of a long-term community intervention: lessons learned <i>M Visser</i> <i>Resilience Analysis Consulting</i>
			The Democratic Republic of Congo (DRC) International Men and Gender Equality Survey (IMAGES): A Qualitative Investigation of Research Uptake <i>T Ngoma</i> <i>Sonke Gender Justice</i>			
			What works to enhance female labour market participation higher-growth and/or male-dominated economic sectors in LMICs: an evidence map <i>C Chisoro</i> <i>Africa Centre For Evidence</i>			
			Post Distribution Monitoring (PDM) for Cash Transfer program (CTP) of the Drought Response Operation in Kenya -Case of Kenya Red Cross Society <i>L A Owinyi</i> <i>Kenya Red Cross Society</i>			
10h30	TEA BREAK & POSTER / INFOGRAPHIC PRESENTATIONS					

Time	DAY 2: THURSDAY 26 OCTOBER 2017						
	PARALLEL SESSIONS 3: DEFINING THE PROBLEM – CURRENT CONTEXT						
	PARALLEL SESSION 3: PRESENTATIONS						
	Strand 1 Strengthening Performance Monitoring Systems Strengthening of Provincial & Organizational Performance monitoring systems to inform decision-making Chair: A Beke	Strand 2 Enhancing Data Management and Visualisation Roundtable – Data Tips & Tools Chair: TBC	Strand 3 Evidence Use: Theory and Application Chair: A Wyatt	Strand 4 Lessons Learned from Different Methodologies Used in Evaluations Chair: A Hercules	Strand 5 Strengthening the Monitoring and Evaluation Profession Chair: D Podems	Roundtable Session 1 Capacity Building for Emerging Evaluators: Experiences from Africa, Challenges and Prospects Chair: TBC	Roundtable Session 2: Lessons Learned from Methodologies Used in Evaluations Chair: (Gerrit)
11h00 - 13h00	<p>Strengthening The Provincial Evaluation System Through The Development Of Profiling Standards For Better Understanding And Access To The Evaluations Conducted – A Western Cape Government Case <i>Z Ishmail Office of the Premier Western Cape</i></p> <p>EThekweni Municipality's journey towards improving performance monitoring <i>Zambia N Srikissoon Ethekewini Municipality</i></p> <p>Experimental Evaluation of the Quality of Routine Health Data through Strategic Partnership: Application to "Antenatal Client Initiated on Anti-Retroviral Therapy (ART)" Data from Gauteng Baseline Data Quality Assessment <i>E M Ganyaupfu John Snow Inc</i></p> <p>A case study of the implementation of a web based monitoring and evaluation system to enhance informed decision making at the Council for Scientific and Industrial Research (CSIR) <i>E Scheepers CSIR</i></p>	<p>Enhancing Data Management & Visualization: An Insight driven approach to achieving purposeful outcomes <i>P Singh Accenture</i></p> <p>Cloud-based Data Management for Social Impact <i>P Blair Vera Solutions</i></p>	<p>Doing theory based evaluation where there is no theory of change, experience from the South African National Evaluation Framework <i>D Lomofsky Southern Hemisphere</i></p> <p>Using Theory of Change as a Tool for Adaptive Management <i>N Peek USAID</i></p> <p>Moving beyond the DAC criteria; a framework to build more insightful and purposeful evaluations <i>K D Crawley CLEAR-AA</i></p> <p>Factors influencing evidence use in South Africa: The case of the transport education and training authority <i>K Tsotsotso CLEAR-AA</i></p> <p>The potential value of the Realist Evaluation Method in programme impact evaluations in South Africa <i>N Mbava Stellenbosch University</i></p>	<p>Lessons Learnt from Review of Scandinavian Donor's Evaluations Reports In African Interventions <i>N Ngwabi Stellenbosch University</i></p> <p>HRSC: Counterfactual in the absence of an experimental design <i>K Yu HSRC</i></p> <p>CSVR, Contribution Analysis as an evolution methodology for advocacy interventions: CASE Study of CSVR <i>A Mauda Centre For The Study Of Violence And Reconciliation</i></p> <p>Long term Impact without a long-term study: Methodological considerations in Long term Impact studies of HIV Prevention Social Change Interventions. The example of Soul Buddyz Clubs in South Africa <i>T P Ngwato Social Surveys Africa</i></p>	<p>Contributing to the evaluation profession in South Africa <i>D Fraser Genesis Analytics</i></p> <p>Strengthening Evaluation Utilisation in South Africa <i>T Zuma Genesis Analytics</i></p> <p>Developing culturally responsive and gender transformative evaluation curriculum: Reflections on South to South collaboration <i>M Jansen Van Rensburg Resilience Analysis Consulting</i></p> <p>Stakeholder Engagement in Complex Contexts <i>Office of the Premier Western Cape</i></p>	<p>Capacity Building for Emerging Evaluators: Experiences from Africa, Challenges and Prospects <i>O Miché Rfe - Afrea - Evalyouth</i></p> <p>Roundtable will allow discussion and debate on methodologies used in evaluations.</p> <p>Emerging issues that the roundtable is in agreement with will be consolidated.</p> <p>Papers:</p> <p>Lessons learned during a rapid assessment and gap analysis for post-violence case service province at public health facilities in two South African provinces <i>S Jordaan and F Slaven Foundation for Professional Development</i></p> <p>Genesis Analytics: TAKING evaluation with you on the Theory Of Change Journey <i>R Pursell-Gotz Genesis Analytics</i></p> <p>Genesis Analytics: Applying a stepped wedge design to evaluate a school-based intervention: Lessons Learned <i>S Magni Genesis Analytics</i></p> <p>Association for Water and Rural Development: A case for learning: use of case studies for formative evaluation of an environmental sustainability and resilience-building programme</p>	
13h00	LUNCH – COLLECT BOX LUNCHES						
13h30-15h30	SAMEA AGM						
15h30	TEA BREAK & POSTER / INFOGRAPHIC PRESENTATIONS						
16h00-17h30	PLENARY 2 – DR JOZEF LEONARDUS VAESSEN, IEG METHODS ADVISOR, WORLD BANK GROUP						
18h00-19h30	AFRICAN AUTHORS COCKTAIL						

Time	DAY 3: FRIDAY 27 OCTOBER 2017						
09h00 - 11h00	PARALLEL SESSION 4: PRESENTATIONS						
	Strand 1 Strengthening Performance Monitoring Systems Case studies to strengthen Performance Monitoring systems of Rural, agricultural, infrastructure & social services programmes Chair: M Leslie	Strand 2 Enhancing Data Management and Visualisation Chair: TBC	Strand 3 Driving Evidence Use in Multi-Stakeholder Environments Chair: A Wyatt	Strand 4 Lessons Learnt from Evaluation Case Studies: Deriving Lessons from The National Evaluation System and Three Provinces Implementing The System Chair: I Goldman	Strand 5 Strengthening the Monitoring and Evaluation Profession Chair: T Zuma	Roundtable Session 1: Strengthening Performance Monitoring Systems Reflecting on Municipal M&E Systems: what works and can be improved on Chair: F Cloete	Roundtable Session 2: Lessons learned from Evaluations in the Health Sector Chair: TBC
	<p>A model for the integrated and transversal monitoring and evaluation of rural development programmes <i>M Labuschagne Limpopo Department of Agriculture And Rural Development</i></p> <p>Performance Monitoring of Infrastructure Projects in Uganda Using Earned Value Management (EVM) Technique <i>M Henry First Quantum Limited</i></p> <p>Using Management Information System to monitor delivery of social services for vulnerable children and their households <i>K Obadiah Ministry of Gender Labour and Social Development</i></p> <p>Performance assessment, monitoring and improvement in the agricultural sector: A holistic approach <i>M Oelofse Blue North Sustainability</i></p>	<p>Going Digital – Using technology to monitor Early Childhood Development in South Africa <i>L Taimo Khulisa Management Services</i></p> <p>Data Driven Districts Dashboard as a Tool to Monitor Performance in South African Basic Education: <i>T Muloiwa and V Huni New Leaders Foundation</i></p> <p>Using Social Network Analysis as a tool to evaluating and visualising the nature of networking among members of a co-working space, OPEN <i>G Morar Data Mortar</i></p> <p>A visualisation model for time series analysis of health data <i>W Chagwiza John Snow Inc</i></p>	<p>The Role of VOPEs as Link Between State and Non-state actors for Purpose Driven M&E: The Evaluation Society of Kenya Case <i>J Mutua Evaluation Society of Kenya</i></p> <p>The role of networks in strengthening use of M&E evidence for effective legislative oversight and decision making <i>L Khumalo CLEAR-AA</i></p> <p>Evaluation of the Peace, Recovery and Development Plan in Uganda; Reflections on evidence and policy responses <i>T Lubanga Amuria District Local Government</i></p> <p>A conceptual framework for assessing monitoring and evaluation meant to foster good governance in Mogale Local Municipality <i>N J. Mzileni-Mbulawa Wits School of Governance</i></p> <p>Tackling barriers to girls education through local driven intervention of community dialogue, guidance and counselling and gender responsive pedagogy <i>E Zewdu Resilience Analysis Consulting</i></p> <p>Improving Performance: Using Evaluations in A Strategic Context <i>D Troskie Western Cape Department Of Agriculture</i></p> <p>Utilisation Of Evaluation Findings Among Non-Government Organisations In Uganda <i>E M Asimwe Uganda Technology and Management University</i></p>	<p>Lessons learned from the Implementation Evaluation of the National Evaluation System according the preliminary findings of the evaluation. This will be complemented by a paper consolidating the lessons learned by the three provinces on National Evaluation System. The provinces are Limpopo, Gauteng and Kwazulu Natal</p> <p>HRSC: The first Early Grade Reading Study (EGRS1) to improve Foundation Phase Learners' Reading in Setswana: Lessons from randomised control trial <i>C Prinsloo Human Sciences Research Council</i></p>	<p>Reflecting on models for professional bodies: what could the evaluation profession learn from other professions in South Africa? <i>R Goremuheche Stellenbosch University</i></p> <p>Strengthening the Monitoring and Evaluation Profession: a trajectory into the future <i>K V Faya Ethekekwini Municipality</i></p> <p>Evaluation Capacity Development through Peer-to-Peer (P2P) Learning: Experience of Uganda <i>Evaluation Association mentorship to Burundi Evaluation Association J Watara Parliament of Uganda</i></p> <p>A review of international guidelines, standards and ethics: lessons for South Africa <i>L Wildschut Stellenbosch University</i></p> <p>Strengthening the Monitoring and Evaluation Profession: a trajectory into the future <i>K V Faya Ethekekwini Municipality</i></p>	<p>Malicious compliance: Is Monitoring and Evaluation practice purpose-driven in provincial governments in South Africa?: the case of Gauteng provincial government <i>P Raseala Human Sciences Research Council</i></p> <p>Implementation Evaluation on The Performance Management System Of Senqu Municipality In Relation To Delivery Of Services To Its Communities In Sterkspruit Area From 2011 To 2016 <i>X G Mninzelwa S Municipality</i></p> <p>Fostering A Culture of Performance Management In Local Government: Perceptions Of Municipal M&E Practitioners <i>P Kariuki DDP</i></p>	<p>Roundtable will allow discussion and debate on lessons learned from health sector evaluation case studies</p> <p>Emerging issues that the roundtable is in agreement with will be consolidated</p>
11h00	TEA BREAK						

Time	DAY 3: FRIDAY 27 OCTOBER 2017				
	PARALLEL SESSION 5: CONSOLIDATION OF KEY ISSUES AND PLAN OF ACTION				
	Strand 1 Strengthening Performance Monitoring Systems Learning from different approaches to strengthen performance monitoring systems Chair: M Abrahams	Strand 2 Enhancing Data Management and Visualisation Chair: TBC	Strand 3 Evidence Use: Solutions and The Way Forward Chair: S Jordaan	Strand 4 Lessons Learnt from Evaluation Case Studies Developing the Way Forward and Plan of Action Chair: TBC	Strand 5 Strengthening the Monitoring and Evaluation Profession Chair: R Goremuचेche
11h30 - 13h00	<p>Lessons learned from using the logical framework approach and theory of change in designing & evaluating development programs <i>R Rwampororo</i> <i>i-Train and Evaluate Center</i></p> <p>Exploring The Role Of Systems Thinking In Strengthening Performance Monitoring Systems <i>P Tirivanhu</i> <i>CLEAR-AA</i></p> <p>Monitoring and Evaluation in the context of the cultural economy: Testing the South African Cultural Observatory's M&E Framework <i>J Snowball</i> <i>Rhodes University</i></p> <p>How a participatory approach to Monitoring and Evaluation resulted in site staff investment in an adolescent health programme in Johannesburg and Cape Town, South Africa <i>N Advani</i> <i>Grassroot Soccer</i> <i>South Africa</i></p>	<p>Data Café: Individual help desks staffed by Khulisa Management Services to assist with solving data management, quality, collection, methods, analytics, visualization, presentation and communication issues. <i>J Bisgard, M Selvaggio</i> <i>Khulisa Management Services</i></p>	<p>Use of Evidence for Policy Making: Benin Story <i>A Gounou</i> <i>Bureau Of Public Policy Evaluation And Government Action Analysis - Republic Of Benin</i></p> <p>Theory AND Practice make perfect: using a theory of change practically within a programme <i>G Freer</i> <i>Insight Strategies</i></p> <p>Using Evaluation Improvement Plans to Convert Evaluation Learnings into Action: Perspectives from South Africa's National Evaluation Plan <i>E Massey</i> <i>Genesis Analytics</i></p> <p>A global database of existing training and guidance resources on evidence-informed decision-making <i>M Opondo</i> <i>Africa Centre For Evidence</i></p> <p>Learning partnerships: Successfully generating purpose-driven M&E <i>C Smit</i> <i>Genesis Analytics</i></p>	<p>All the sessions under this strand present an opportunity for reflecting on key emerging and started to think of the ways forward. In this session, this will be elaborated and an action plan developed. Groups will have 45 minutes to complete the way forward and action plan, and identify those interested to take this forward.</p> <p>Followed By:</p> <p>World Café with 20 minutes per session, 5-minute presentation and 15 minutes' discussion on the particular problem and solutions identified.</p>	<p>Training of Trainers as a model for M&E capacity building in Africa</p> <p>Implications of evaluation trends for training and education providers in selected African countries <i>C Morkel</i> <i>CLEAR-AA</i></p> <p>Strengthening evaluators – the academic contribution <i>S Goodman, C Morkel,</i> <i>University Of Cape Town, CLEAR-AA</i></p>
13h00	PLENARY 4 - KEY NOTE SPEAKER 3: SARA VACA, INDEPENDENT CONSULTANT, VISUAL BRAINS				
13h30	SUMMARY & CLOSING Feedback from Strand Leaders and Concluding Remarks (Chair to provide 5min feedback from each strand)				
14h00-14h30	LUNCH				

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