



planning, monitoring & evaluation

Department:
Planning, Monitoring and Evaluation
REPUBLIC OF SOUTH AFRICA



NATIONAL EVALUATION SEMINAR 2018



PROGRAMME

DATES:

28-29 JUNE 2018

VENUE

DIEP IN DIE BERG, 929 DISSELBOOM
STREET, WAPADRAND, PRETORIA EAST

THEME:

INSTITUTIONALISATION OF
EVALUATION IN GOVERNMENT:
STRENGTHENING GOVERNMENT'S
INTERNAL CAPACITY TO MANAGE
AND CARRY OUT EVALUATIONS

OBJECTIVES:

The objective of the learning event would be that departments have learned from each other's' experience of applying the national evaluation system and how to improve their evaluation practice.

The outputs of the seminar are:

- Feedback provided on elements of the National Evaluation System and the recent evaluation of the system
- Dialogue and peer learning around evaluations for government officials in M&E
- Departments understand how to develop departmental evaluation plans
- Discussions Initiated with some SOEs about applying the NES

DAY 1: THURSDAY, 28 JUNE 2018

Time	Session	Objective	Responsible
8.00	Coffee/registration		
	Session 1 Setting the Scene		Chair: Dr Ian Goldman
9:00	Welcome and opening	Formal opening	Dr Ian Goldman, DPME
9.10	Key note address	National Evaluation Seminar tone is set.	Tshediso Matona, NPC-DPME
9.30	Evaluation trends in South Africa	Participants are updated on trends in evaluation in South Africa.	Nozipho Ngwabi, SAMEA
10:00	Update on the Implementation Evaluation of the National Evaluation System	Participants are aware of the proposed recommendations and improvement plan for strengthening the NES.	Carol Deliwe Nuga, DBE
10:30	Panel Session with three presenters	Participants are given an opportunity to ask questions and get clarity on issues presented.	Dr Ian Goldman, DPME
10.45	Tea break		
11.05	Session 2: Parallel session 1		
11.35	Introduction to parallel sessions 1	Participants have explored particular themes and shared experience	Sinenhlahla Tsekiso, DPME
11.45	1. Improving the NES	Participants enrich the Improvement Plan for the NES Evaluation	Sihle Dumisa, DPME
	2. Institutionalization of evaluations in government: introduction to the NES	Participants who are not familiar with the NES understand the way the system has been established and key components	Nox Chitepo, DPME Presentation: Refilwe Masikane, DPME
	3. Using theory-based evaluations to evaluate government programmes • In evaluation of education programmes: • Theory-based rapid evaluations	The NES uses theory of change as a core element of methodology. Participants will be familiar with its potential application in rapid and longer evaluations.	Matodzi Amisi, DPME Stephen Taylor, DBE Manelisi Sogwagwa, KZN-CoGTA
	4. Dialogue with SOEs around evaluations	DPME and SOEs have explored the potential for applying the NES in an SOE context and what the implications of this would be	Jabu Mathe, DPME
13.00	Lunch		
14.00	Session 3: Parallel session 2		Chair: Wiseman Ndlela, DST
14.00	Introduction to parallel session 2	Participants have explored particular themes and shared	Gift Mpyana, DPME

Time	Session	Objective	Responsible
		experience.	
14.15	5. Strengthening evaluation-planning interface <ul style="list-style-type: none"> Linking evaluation with budget process: Western Cape Experience Resource: Responding to MPAT requirements 	A key use of evaluations is to inform planning and decision-making. Participants will have explored examples of how this can be institutionalised.	Kgaugelo Moshia-Molebatsi, OTP-NW Zeenat Ishmail, WC-OTP Lungiswa Zibi, DPME
	(4 continued) SOE session	Continued	Jabu Mathe, DPME
	6. Using big data in evaluations	<ul style="list-style-type: none"> Intro to the session: facilitator Accessing government data for evaluations Using big data in evaluations: what exists and how useful is it? 	Constance Mabela, DPME Mokgoropo Makgaba, DPME Jerusha Govender (Data Innovator)
16.00	Closing	The day is brought a closure and participants are reminded of times for the following day.	Nkanyezi Msimango, DPME

DAY 2: FRIDAY, 29 JUNE 2017

Time	Session	Objective	Responsible
8.00	Coffee		Chair: Matodzi Amisi, DPME
8.30	Introduction to the day	Participants are clear on the flow of the day	Nox Chitepo, DPME
	Session 4: Parallel session 3		
9.00	Introduction to parallel session 3:	Participants have explored particular themes and shared experience	Mulisa Nemaconde, DPME
	7. Rapid evaluation methodologies workshop	Participants understand the potential of rapid evaluation methods and how they can be used in government	Antonio Hercules, Independent consultant
	8. Creating access and passage for Emerging Evaluators <ul style="list-style-type: none"> Strategies for creating access and passage to emerging evaluators in government: The role of SAMEA in facilitating access and 	Participants have explored approaches to strengthening the involvement of emerging evaluators in the evaluation system.	Motsoakgomo Nkoli, DSBD Seirah Ngcobo, DPME Fazeela Hoosen, SAMEA

Time	Session	Objective	Responsible
	diversifying the sector:		
	9. Involvement of Civil Society in the National Evaluation System <ul style="list-style-type: none"> Findings from the NES evaluation and IP Why it is important and how do we achieve it? 	Participants have proposed how it may be appropriate to strengthen the role of CSOs in the evaluation system	Candice Morkel, CLEAR-AA Siphesihle Dumisa, DPME Laila Smith, CLEAR-AA
10.30	Tea Break		
10.45	6 (continued) Rapid evaluation methodologies	Continued	Antonio Hercules, Independent consultant
	10. Strengthening internal evaluation capacity	Participants understand why internal capacity to do evaluation is important for institutionalisation of evaluations and how we can strengthen it	Dr Victor Naidu, DPME Seirah Ngcobo, DPME Andile Mncube, DHS
	11. Building gender responsiveness in the National Evaluation system <ul style="list-style-type: none"> What is gender responsiveness and why does it matter: How can the NES and evaluations of government programme be more gender responsive 	Adequate recognition of the need to address gender issues is increasingly being recognised as a key issue in ensuring sustainable development. Participants will understand why it is important and have explored ways to ensure the NES has gender mainstreamed into it	Matodzi Amisi, DPME Tamara Braam/Joy Watson Cara Waller
10.45	12. How to formulate good literature review in evaluations <ul style="list-style-type: none"> Why literature reviews are important and how to assess quality Discussion 	Literature reviews have been weak in many evaluations. Participants will understand why literature review is important for evaluations, how to do a good one or assess quality.	Mandisa Magwaza, DPME Dr. Laurenz Langer, Africa Centre for Evidence (ACE) University of Johannesburg.
12.45	Seminar evaluation and way forward	Participants understand how this session will be used to improve the NES	Dr Ian Goldman, DPME
13.00	Closing	The Seminar is brought to an official closure.	Dr Ian Goldman, DPME
13.10	Lunch and depart		