



Department of Performance Monitoring and Evaluation

Report on the Assessment of Government Evaluations

Evaluation Title:	Housing Subsidy Scheme Impact Evaluation
Evaluation Number:	424
Evaluation Completion Date:	29 April 2005
Period of Evaluation:	15 March 1994 and 31 March 2002
Submitted:	07 October 2014 by Tim Mosdell
Approved:	13 October 2014 by Mike Leslie

Evaluation Details

Evaluation Title:	Housing Subsidy Scheme Impact Evaluation
Evaluation Number:	424
Evaluation Completion Date:	29 April 2005
Created:	27 May 2014 by Mike Leslie
Submitted:	07 October 2014 by Tim Mosdell
Approved:	13 October 2014 by Mike Leslie
Period of Evaluation:	15 March 1994 and 31 March 2002
Known Cost:	
Known Cost Type:	No Data
Initiated By:	National Department of Housing
Initiated By Internal:	Yes
Undertaken By:	Nokusa Consulting
Undertaken By Internal:	No

Assessors

Tim Mosdell	tim@pdg.co.za
-------------	---------------

Assessment Documents

Document Name:	Document Type:	Added By:	Added On:
Document available in physical form only.docx	Any other relevant documentation pertaining to the evaluation process	Mike Leslie	27 May 2014
Blank.docx	Terms of Reference (ToR) for the evaluation	Tim Mosdell	19 September 2014
Assessment Report at Moderation.pdf	Assessment Report at Moderation	Mike Leslie	02 October 2014

Quality Assessment Summary

This is not a good quality evaluation report. It scored just 2.19 using the quality assessment tool. While this quality assessment process has been somewhat limited due to the fact that so much time has passed since the evaluation was conducted, and that it was not possible to secure any meaningful interviews with informants involved in the process, it is clear from the report itself, that the evaluation had severe limitations. The evaluation scored just 2.20 in terms of planning and design. There was very little evidence that the planning phase was based on any meaningful theory of change or intervention logic - even the evaluation questions are not apparent in the planning phase. The evaluation scored a little higher (2.61) in terms of implementation, although there were shortcomings in the analysis in that qualitative and quantitative inputs were not well integrated in this phase. The report itself scored just 2.23 and was very poor from an accessibility and readability perspective. The report contained far too much descriptive data that should have been presented in an appendix. The findings were not easily identified in the document and the report also contained typographical and formatting errors resulting in a poor quality output. There is little evidence that the report has had any meaningful impact and score just 1,67 in terms of follow-up, use and learning.

In terms of overarching considerations, there was no evidence of capacity development (1,00). In all other dimensions related to overarching considerations, the evaluation scored 3 or less.

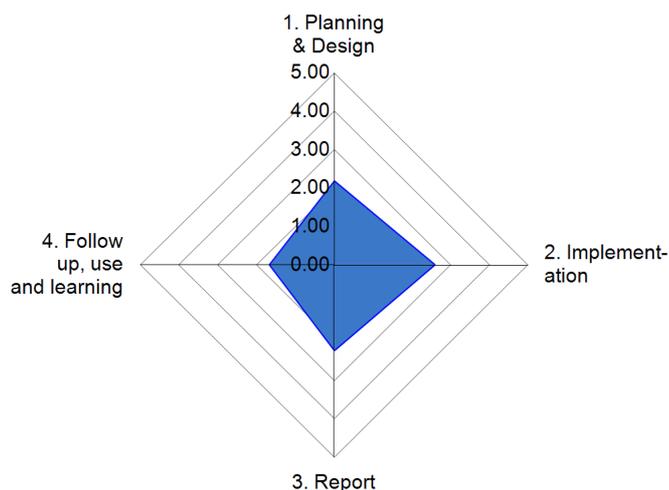
In short, this evaluation does not meet the quality requirements expected of evaluations of this sort. In its current form, the evaluation report is not of a sufficient quality to warrant external publication.

Quality Assessment Scores

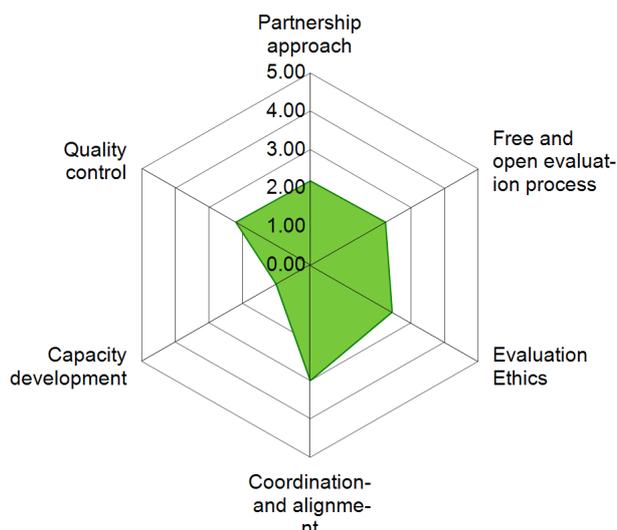
Phase of Evaluation	Score
1. Planning & Design	2.20
2. Implementation	2.61
3. Report	2.23
4. Follow-up, use and learning	1.67
Total	2.19

Overarching Consideration	Score
Partnership approach	2.19
Free and open evaluation process	2.25
Evaluation Ethics	2.44
Coordination and alignment	3.00
Capacity development	1.00
Quality control	2.22
Total	2.19

Scores: Phases of Evaluation



Scores: Overarching Considerations



Phase of Evaluation	Area of Evaluation	Score
1. Planning & Design	1.1. Quality of the TOR	2.29
1. Planning & Design	1.2. Adequacy of resourcing	1.00
1. Planning & Design	1.3. Alignment to policy context and background literature	3.00
1. Planning & Design	1.4. Appropriateness of the evaluation design and methodology	1.61
1. Planning & Design	1.5. Project management (Planning phase)	4.00
2. Implementation	2.1. Evaluation ethics and independence	2.64
2. Implementation	2.2. Participation and M&E skills development	1.60
2. Implementation	2.3. Methodological integrity	3.00
2. Implementation	2.4. Project management (Implementation phase)	
3. Report	3.1. Completeness of reporting structure	2.67
3. Report	3.2. Accessibility of content	2.00
3. Report	3.3. Robustness of findings	1.91
3. Report	3.4. Strength of conclusions	2.07
3. Report	3.5. Suitability of recommendations	2.54
3. Report	3.6. Consideration of reporting risks and ethical implications	2.08
3. Report	3.7. Project management (Reporting phase)	
4. Follow-up, use and learning	4.1. Resource utilisation	
4. Follow-up, use and learning	4.2. Evaluation use	1.67
Total	Total	2.19

1. Planning & Design

1.1. Quality of the TOR

Standard: 1.1.1. The evaluation was guided by a well-structured and complete TOR or a well-structured and complete internal evaluation proposal

Comment and Analysis: The evaluation was informed by a request for proposals - although it was not possible to secure this to assess its quality.

Rating: 2

Standard: 1.1.2. The purpose of the evaluation stated in the TOR (or an internal evaluation proposal) was clear and explicit

Comment and Analysis: The purpose of the evaluation was to evaluate the impact of the Housing Subsidy Scheme for the period 1994 - 2002. This was articulated in the request for proposals.

Rating: 3

Standard: 1.1.3. The evaluation questions in the TOR (or an internal evaluation proposal) were clearly stated and appropriate for addressing the evaluation purpose

Comment and Analysis: There is no evidence that the evaluation questions were articulated and clearly stated in the ToR, and even in the introductory sections of the report outlining the planning of the process, these are not apparent.

Rating: 2

Standard: 1.1.4. The approach and type of evaluation was suited to the purpose and scope of the evaluation TOR (or an internal evaluation proposal)

Comment and Analysis: The approach, based primarily on descriptive statistics and factor analysis was not particularly suited to the purpose of understanding the impacts of the Housing Subsidy Scheme as this approach does not take qualitative inputs and experiences into account in a meaningful way. Despite the fact that a qualitative element was planned in the form of focus group discussions, the primary emphasis throughout the study was on the quantitative analysis.

Rating: 2

Standard: 1.1.5. The TOR (or an internal evaluation proposal) identified the intended users of the evaluation and their information needs

Comment and Analysis: The intended users of the study were identified in the scoping phase of the project and were identified as the Department of Housing in its internal evaluation programme - through structured recommendations based on the outcomes of the research.

Rating: 3

Standard:	1.1.6. Key stakeholders were involved in the scoping of the TOR and choosing the purpose of the evaluation
Comment and Analysis:	It is unclear from the report alone whether key stakeholders outside the Department of Housing were involved in scoping of the ToR, although reference to other studies did inform the scoping process.
Rating:	2

1.2. Adequacy of resourcing

Standard:	1.2.1. The evaluation was adequately resourced in terms of time allocated
Comment and Analysis:	In the absence of meaningful informant interviews, it is not possible to comment on this.
Rating:	N/A

Standard:	1.2.2. The evaluation was adequately resourced in terms of original budget
Comment and Analysis:	In the absence of meaningful informant interviews, it is not possible to comment on this.
Rating:	N/A

Standard:	1.2.3. The evaluation was adequately resourced in terms of staffing and skills sets
Comment and Analysis:	In the absence of meaningful informant interviews, it is not possible to comment on this.
Rating:	N/A

Standard:	1.2.4. Where appropriate, the evaluation planned to incorporate an element of capacity building of partners/staff responsible for the evaluand
Comment and Analysis:	There was no evidence in the report of any plan to incorporate an element of capacity building of staff/partners in this evaluation.
Rating:	1

1.3. Alignment to policy context and background literature

Standard:	1.3.1. There was evidence that a review of the relevant policy and programme environments had been conducted and used in planning the research
Comment and Analysis:	There was evidence that a review of the relevant policy and programme environments had been conducted in planning this research. Reference was made to a range of policy and programme initiatives in the planning process, and a relatively comprehensive reference list was presented as part of the report.
Rating:	3

Standard:	1.3.2. There was evidence of a review of appropriate literature having been conducted and used in planning the research
Comment and Analysis:	There was evidence that a review of the relevant literature had been conducted in planning this research. Reference was made to a range of studies in the planning process, and a relatively comprehensive reference list was presented as part of the report.
Rating:	3

1.4. Appropriateness of the evaluation design and methodology

Standard:	1.4.1. There was explicit reference to the intervention logic or the theory of change of the evaluand in the planning of the evaluation
Comment and Analysis:	There was no explicit reference to an intervention logic or theory of change in the planning of the evaluation.
Rating:	1

Standard:	1.4.2. Key stakeholders were consulted on the design and methodology of the evaluation
Comment and Analysis:	It is unclear from the report whether any key stakeholders outside of the Department were consulted on the design and methodology of the evaluation, although references to other studies appear to have informed this to some extent.
Rating:	2

Standard:	1.4.3. The planned methodology was appropriate to the questions being asked
Comment and Analysis:	The research questions are not clear in this study and consequently the methodology does not seem particularly suited to a bona fide impact evaluation.
Rating:	1

Standard:	1.4.4. Sampling was appropriate and adequate given focus and purpose of evaluation
Comment and Analysis:	Although the sampling approach involved a large sample size allowing for statistically sound analysis, the over emphasis on the sample survey component of the study at the expense of more insightful qualitative analysis was not appropriate in terms of addressing the purpose of the assessment, namely to determine meaningful impacts of the scheme since 1994. In short, the quantitative element, and the sampling associated with it was comprehensive, but was not sufficient to yield the sort of insights required by an assessment of this sort.
Rating:	2

Standard:	1.4.5. There was a planned process for using the findings of the evaluation
Comment and Analysis:	A properly planned process for using the findings of the evaluation was not explicit, although outlined in the early part of the report, it was stated that; 'The study should assist the Department of Housing in its internal evaluation programme through structured recommendations based on the outcomes of the research. The investigation should also enable policy revisions and/or enhancements where required'.
Rating:	2

1.5. Project management (Planning phase)

Standard:	1.5.1. The inception phase was used to develop a common agreement on how the evaluation would be implemented
Comment and Analysis:	A preparation phase was incorporated in the project which was aimed at; organising the project, confirming expectations, reviewing materials, developing assessment tools, developing an evaluation framework, identifying sample projects, fieldworker training, piloting the questionnaire, and preparing an inception report.
Rating:	4

2. Implementation

2.1. Evaluation ethics and independence

Standard: 2.1.1. Where data was gathered in contexts where ethical sensitivity is high, appropriate clearance was achieved through an ethics review board; e.g. in evaluation involving minors, institutions where access usually requires ethical or bureaucratic clearance, and situations where assurances of confidentiality was offered to participants

Comment and Analysis: There is no evidence in the available documentation to suggest that any ethical clearance was achieved in this project.

Rating: 2

Standard: 2.1.2. Where external, the evaluation team was able to work freely without significant interference

Comment and Analysis: It would appear that the evaluation team was able to work freely without significant interference.

Rating: 3

Standard: 2.1.3. The evaluation team was impartial and there was no evidence of conflict of interest

Comment and Analysis: There is no evidence of any conflict of interest on the part of the evaluation team.

Rating: 3

2.2. Participation and M&E skills development

Standard: 2.2.1. Key stakeholders were consulted through a formalised mechanism or institutional arrangement

Comment and Analysis: Key Housing officials were formally interviewed as part of the project process.

Rating: 3

Standard: 2.2.2. Where appropriate, an element of capacity building of partners responsible for the evaluand was incorporated into the evaluation process

Comment and Analysis: There is no evidence of any capacity building of partners in the evaluation process.

Rating: 1

Standard: 2.2.3. Where appropriate, the evaluation team incorporated an element of skills development amongst the evaluators (e.g. students, interns, recent graduates, etc)

Comment and Analysis: There is no evidence of any skills development amongst the evaluators.

Rating: 1

Standard:	2.2.4. Peer review of the agreed evaluation design and methodology occurred prior to undertaking data collection
Comment and Analysis:	There is no evidence of any peer review of the design and methodology prior to undertaking data collection, although the instrument was piloted in the preparation phase.
Rating:	1

2.3. Methodological integrity

Standard:	2.3.1. The methods employed in the process of the evaluation were consistent with those planned
Comment and Analysis:	The methods employed in the process of the evaluation were consistent with those planned, focusing primarily on a sample survey with statistical analysis, supported by focus group inputs.
Rating:	3

Standard:	2.3.2. A pilot of data collection instrumentation occurred prior to undertaking data collection
Comment and Analysis:	A pilot of the data collection instrument occurred prior to data collection in the preparation phase.
Rating:	3

Standard:	2.3.3. Data collection was not compromised by fieldwork-level problems or unplanned diversions from original intentions
Comment and Analysis:	Data collection does not appear to be compromised by fieldwork problems or unplanned diversions.
Rating:	3

Standard:	2.3.4. Forms of data gathering were appropriate given the scope of evaluation
Comment and Analysis:	The forms of data gathering were appropriate to the scope of the evaluation which required the following: 'An appropriate sample size of projects per Province, and An appropriate sample method that will ensure a random and yet representative selection of projects, considering the delivery and/or completion date of the projects and the size of the housing projects'. The sample size of 10000 ensured that these requirements were met.
Rating:	4

Standard: 2.3.5. The data analysis approach and methods were appropriate and sufficient given the purposes of the evaluation

Comment and Analysis: This project was heavily weighted and influenced by a sample survey involving 10000 participants. Consequently the bulk of the analysis is driven by an analysis of this survey. Despite the fact that focus group sessions were conducted, this element was not significantly used and the absence of any meaningful qualitative inputs compromises the study, particularly in terms of understanding impacts of the Housing Subsidy Scheme.

Rating: 2

Standard: 2.3.6. Key stakeholders were significantly engaged as part of the methodology

Comment and Analysis: Key stakeholders, in the form of Housing Department officials were interviewed as part of the project methodology.

Rating: 3

Standard: 2.3.7. The methodology included engaging beneficiaries appropriately as a key source of data and information

Comment and Analysis: Insofar as participants in the Housing Subsidy Scheme can be considered to be beneficiaries, the methodology included engaging significantly with them through the methodology used.

Rating: 3

2.4. Project management (Implementation phase)

Standard: 2.4.1. The evaluation was conducted without significant shifts to scheduled project milestones and timeframes

Comment and Analysis: It is unclear from the available documentation whether there were any significant shifts to scheduled milestones and/or timeframes.

Rating: N/A

3. Report

3.1. Completeness of reporting structure

Standard: 3.1.1. Executive summary captures key components of the report appropriately

Comment and Analysis: The report does include an executive summary that covers the key components of the report

Rating: 3

Standard: 3.1.2. The context of the development intervention is explicit and presented as relevant to the evaluation

Comment and Analysis: The context of the Housing Subsidy Scheme is adequately set out in the introductory sections of the report and covers policy processes as well as relevant legislation.

Rating: 3

Standard: 3.1.3. There is a clear rationale for the evaluation questions

Comment and Analysis: There is not sufficient clarity around the rationale for any evaluation questions - indeed, these questions are not clearly articulated at all in the report.

Rating: 1

Standard: 3.1.4. The scope or focus of the evaluation is apparent in the report

Comment and Analysis: The scope and of the evaluation is articulated in the report, and includes the following:
The period is outlined - April 1994 to March 2002,
The sampling requirements are set out,
Limitations to the scope are articulated, indicating that other national programmes such as the Discount Benefit Scheme, the People Housing Process, and the Hostel Redevelopment Programme fall outside the scope of this study.

Rating: 3

Standard: 3.1.5. A detailed methodology is outlined in the relevant section of the report to the point that a reader can understand the data collection, analysis and interpretation approaches used

Comment and Analysis: The methodology is outlined in the 'Approach' section of the report and covers the entire methodology in some depth, including details of the statistical techniques deployed.

Rating: 4

Standard: 3.1.6. Acknowledgement of limitations of all aspects of the methodology and findings are clearly and succinctly articulated

Comment and Analysis: The report does not acknowledge limitations of the methodology and/or findings.

Rating: 2

Standard: 3.1.7. Key findings are presented in a clear way; they are made distinct from uncertain or speculative findings; and unused data is not presented in the body of the report

Comment and Analysis: The findings are not particularly clearly articulated in the report and tend to be scattered throughout various sections which are dense with analytical data that would be better located in appendices. In short, it is difficult to locate and understand the findings in a clear, coherent way.

Rating: 2

Standard: 3.1.8. Conclusions and recommendations are clear and succinctly articulated

Comment and Analysis: The conclusions and recommendations are included in a summary section towards the end of the report. The conclusions are in the form of summarised data analysis. A number of recommendations are presented in the section and are relatively clear.

Rating: 3

3.2. Accessibility of content

Standard: 3.2.1. The final evaluation report is user-friendly, written in accessible language and its content follows a clear logic

Comment and Analysis: The final evaluation report is not user-friendly and is somewhat inaccessible. The report contains far too many analytical tables that would be better suited in an appendix. The findings are hard to find, and the conclusions and recommendations, although clear, are not particularly compelling in terms of providing a way forward.

Rating: 2

Standard: 3.2.2. Quality of writing and presentation is adequate for publication including: adequate layout and consistent formatting; complete sentences and no widespread grammatical or typographical errors; consistency of style and writing conventions (e.g. tense, perspective (first person, third person); levels of formality; references complete and consistent with cited references in reference list and vice versa; etc.

Comment and Analysis: The quality of writing and presentation of this report is poor. The layout is not user-friendly and incorporates too much detail that should be located in an appendix. There are also numerous typographical and formatting errors. This report is not adequate for publication.

Rating: 1

Standard: 3.2.3. Appropriate conventions are used in presentation of data (e.g. use of appropriate statistical language; reporting of p-values where appropriate; not reporting statistically insignificant findings as significant; clarifying disaggregation categories in constructing percentages; not using quantitative language in reporting qualitative data, etc.)

Comment and Analysis: The report does use appropriate conventions in the presentation of data and uses the correct statistical language where appropriate.

Rating: 3

Standard: 3.2.4. The use of figures and tables is such that it supports communication and comprehension of results; and data reported in figures and tables are readily discernible and useful to a reader familiar with data presentation conventions

Comment and Analysis: The report uses far too many data tables. Much of these should be presented in an appendix and not in the main body of the report. Many of the tables tend to undermine effective communication, and weakens the impact of the report.

Rating: 2

3.3. Robustness of findings

Standard: 3.3.1. Data analysis appears to have been well executed

Comment and Analysis: The quantitative data analysis appears to have been well executed. While a qualitative component, in the form of a focus group element, was incorporated in the methodological design, there was not sufficient integration between the qualitative and quantitative element in the findings. This undermines the overall study.

Rating: 2

Standard: 3.3.2. Findings are supported by available evidence

Comment and Analysis: The findings are generally supported by available evidence.

Rating: 3

Standard: 3.3.3. The evidence gathered is sufficiently and appropriately analysed to support the argument

Comment and Analysis: The evidence used in the analysis generally supports the findings and the main argument in the report, although the argument is not particularly crisp and clear and tends to be dispersed in the rather lengthy and dense document.

Rating: 2

Standard: 3.3.4. There is appropriate recognition of the possibility of alternative interpretations

Comment and Analysis: There is no recognition of the possibility of alternative interpretations.

Rating: 1

Standard: 3.3.5. The report appears free of significant methodological and analytic flaws
Comment and Analysis: The report is flawed in that it draws too heavily on the quantitative analysis, with the qualitative elements not being sufficiently integrated into the core analysis.
Rating: 2

Standard: 3.3.6. Relevant limitations of the evaluation are noted
Comment and Analysis: Limitations of the evaluation are not noted in the report.
Rating: 1

3.4. Strength of conclusions

Standard: 3.4.1. Conclusions are derived from evidence
Comment and Analysis: The conclusions are generally derived from the evidence and data collected.
Rating: 3

Standard: 3.4.2. Conclusions take into account relevant empirical and/or analytic work from related research studies and evaluations
Comment and Analysis: The conclusions are primarily driven by the quantitative elements of the study, and do not take work from other research studies or evaluations into account in any meaningful way.
Rating: 2

Standard: 3.4.3. Conclusions address the original evaluation purpose and questions
Comment and Analysis: Although the conclusions do address the original evaluation purpose, the evaluation questions are not explicit in the report and as such it cannot be argued with any confidence that the conclusions address the evaluation questions.
Rating: 2

Standard: 3.4.4. Conclusions are drawn with explicit reference to the intervention logic or theory of change
Comment and Analysis: There is no explicit reference to an intervention logic or theory of change.
Rating: 1

3.5. Suitability of recommendations

Standard: 3.5.1. Recommendations are made in consultation with appropriate sectoral partners or experts

Comment and Analysis: There is no evidence to suggest that recommendations were made in consultation with appropriate sectoral partners or experts.

Rating: 1

Standard: 3.5.2. Recommendations are shaped following discussions with relevant government officials and other relevant stakeholders

Comment and Analysis: The methodology did include interviews with Housing Department officials and it is assumed that these interviews helped to shape the recommendations.

Rating: 3

Standard: 3.5.3. Recommendations are relevant to the current policy context

Comment and Analysis: The recommendations are relevant to the policy context and include:
The drafting of policies aimed at economic development,
Expectation management,
Enhancing living conditions by reducing environmental effects,
Ensuring appropriate supporting infrastructure,
Ensuring the provision of supporting basic services,
Ensuring appropriate quality control, and
Streamlining processes and systems related to the subsidy.

Rating: 3

Standard: 3.5.4. Recommendations are targetted at a specific audience sufficiently - are specific, feasible, affordable and acceptable

Comment and Analysis: The recommendations are targetted at Housing Department officials and are generally specific, feasible, affordable and acceptable.

Rating: 3

3.6. Consideration of reporting risks and ethical implications

Standard: 3.6.1. Peer review of the draft evaluation report occurred prior to finalisation of the evaluation report

Comment and Analysis: There is no evidence that the draft evaluation report was subject to peer review prior to the finalisation of the evaluation report.

Rating: 1

Standard: 3.6.2. The full report documents procedures intended to ensure confidentiality and to secure informed consent where necessary (in some cases this is not needed - e.g. evaluation synthesis - in which case N/A should be recorded)

Comment and Analysis: The report does not document procedures to ensure confidentiality, although the results and findings are articulated in an aggregated way which ensures that individual respondents are not identifiable.

Rating: 2

Standard: 3.6.3. There are no risks to participants in disseminating the original report on a public website

Comment and Analysis: There are no apparent risks to participants in disseminating the original report on a public website.

Rating: 3

Standard: 3.6.4. There are no unfair risks to institutions in disseminating the original report on a public website

Comment and Analysis: There are no unfair risks to institutions in disseminating the original report on a public website, although the quality of the report is not suitable for distribution and could reflect poorly on the Department if it were to be published in its current form.

Rating: 2

3.7. Project management (Reporting phase)

Standard: 3.7.1. A project closure meeting that reflected on the challenges and strengths of the evaluation process occurred

Comment and Analysis: It has not been possible to determine whether a project closure meeting was held in this instance.

Rating: N/A

4. Follow-up, use and learning

4.1. Resource utilisation

Standard: 4.1.1. The evaluation was completed within the planned timeframes
Comment and Analysis: It has not been possible to determine whether the project was completed within the planned timeframes.
Rating: N/A

Standard: 4.1.2. The evaluation was completed within the agreed budget
Comment and Analysis: It has not been possible to verify whether the project was completed within the agreed budget.
Rating: N/A

4.2. Evaluation use

Standard: 4.2.1. Results of the evaluation have been presented to all relevant stakeholders
Comment and Analysis: It has not been possible to verify where the results of the evaluation were presented.
Rating: N/A

Standard: 4.2.2. A reflective process has been undertaken by the steering committee (if no steering committee exists then by the evaluation management team or the involved department officials) to reflect on what could be done to strengthen future evaluations
Comment and Analysis: It has not been possible to determine whether a reflective process has been undertaken by the steering committee to reflect on what could be done to strengthen future evaluations.
Rating: N/A

Standard: 4.2.3. The evaluation study is seen by interviewed stakeholders as having added significant symbolic value to the policy or programme (e.g. raised its profile)
Comment and Analysis: It has not been possible to determine whether interviewed stakeholders have seen any added value to the policy as a result of the evaluation.
Rating: N/A

Standard:	4.2.4. The evaluation study is of conceptual value in understanding what has happened and possibly in shaping policy and practice
Comment and Analysis:	The study is of some conceptual value in terms of informing good practice related to the implementation of the Housing Subsidy Scheme as some of the recommendations are aimed at improving supporting arrangements as well as improving processes and systems related to the scheme.
Rating:	3
Standard:	4.2.5. Development of a draft improvement plan has been started, but not completed, based on the findings and recommendations set out in the evaluation
Comment and Analysis:	It was not possible to determine whether a draft improvement plan had been actioned subsequent to the evaluation.
Rating:	N/A
Standard:	4.2.6. The report is publicly available (website or otherwise published document), except where there were legitimate security concerns *Note: only apply if sufficient time has elapsed since completion of the evaluation
Comment and Analysis:	The report is not publicly available on the website or in any other format.
Rating:	1
Standard:	4.2.7. There is clear evidence of instrumental use - that the recommendations of the evaluation were implemented to a significant extent *Note: only apply if sufficient time has elapsed since completion of the evaluation
Comment and Analysis:	There is no clear evidence of any instrumental use. The Departmental official interviewed was not aware of the study.
Rating:	1
Standard:	4.2.8. There is clear evidence that the evaluation has had a positive influence on the evaluand, its stakeholders and beneficiaries over the medium to long term *Note: only apply if sufficient time has elapsed since completion of the evaluation
Comment and Analysis:	There is no clear evidence that the evaluation has had any influence on the evaluand, its stakeholder and beneficiaries.
Rating:	1

References

Department of Housing - Impact Assessment of the Housing Subsidy Scheme Since 1994 - Final Report
- 29 April 2005

List of Interviewees

Dr Sokopo - CD Strategy - Department of Human Settlements - email requesting interview sent on 20 August 2014 - no response.

Mr Louis van der Walt - Director Policy Development and Research - Department of Human Settlements
- brief discussion 20 August 2014.

Mr Chaba - Former Nokusa executive - email requesting interview sent on 19 Aug 2014 - no response.