Annex 1: Template for Concept Note for Proposed Evaluations for the 2017/18 to 2019/20 National Evaluation Plan

This concept motivates why a particular intervention is a priority for evaluation under the National Evaluation Plan. It is not a plan for the evaluation which will be done later.

Part A: Key contact details

Name of proposed evaluation		Year proposed to be implemented	201 201_
Organisation proposing evaluation	Could be suggested by a cent custodian will normally be an it possibly a central department it	nplementation dep	partment, or
Department that is custodian (and will implement the improvement plan arising from the evaluation)	Should not be exclusively the re enterprise, If several department suggest who would coordinate		
Programme Manager	Title		
Telephone	Ema	l	
M&E person	Title		
Telephone	Ema		
Other key departments/ agencies involved in the intervention			

Part B: Background to the intervention being focused on

Note this section is **not about the evaluation**, but the **policy/plan/programme** that the evaluation proposes to focus on.

Specific unit of analys of the evaluation (should be a policy, plan, programme or project)	is Eg ECD Policy, X programme, Y project etc
	Give some background to the intervention
Summary description of the intervention	

The problem or opportunity the	For example the National School Nutrition Programme focuses on disadvantaged learners coming to school without having eaten		
intervention focuses	which undermines their ability to learn		
on			
Objective or outcomes	These should not be general but should be taken from the original		
of the intervention	programme plan, policy document etc.		
(specify which)			
Key components of the	1		
intervention (eg outputs	2		
in a logframe or	3 4		
programme plan)			
Is there a logframe?	If yes please attach		
Programme document	Please attach the key programme document describing the		
	specific programme or policy to be evaluated, along with its		
	indicators, and theory of change.		
Duration and timing of	Started (or Ends		
the intervention	proposed		
	to start)		

Part C: Motivating for the evaluation of this intervention being considered in the National Evaluation Plan

Why is this evaluation a priority for the National Evaluation Plan? Note the evaluation does not have to score high on all of these.

How is this linked to the 14 outcomes?

Show how this links to specific outputs/suboutputs in the delivery agreement.

How is this linked to the National Development Plan

Be specific of how this links to specific sections and recommendations in the National Development Plan (give page number).

Innovative

Is the intervention innovative (eg testing out a new model of service delivery)? Note this is not a requirement and many interventions that are not innovative still need to be evaluated. Is it important to do an evaluation to learn the lessons which can be applied more widely?

How large is the intervention?			
Budget for	R	Estimated total	R
intervention (not for		budget for the	

the evaluation) for 2014/15 financial year		intervention (over 3 year MTEF period)	Period
Nos of people directly affected or enrolled (eg service users, beneficiaries)	If this does not directly se coverage, eg if the propos buildings or to own, then t covered.	sed evaluation is of whe	ether to lease

Is this an area of substantial public interest?

This is not about whether the intervention is important but if it is very much in the public eye and if so how this is shown.Write here some common sense observations here – evidence will be sought from the number of related complaints to the Presidential Hotline, a measure of concern.

Is the intervention at a critical stage where decisions need to be taken, and when? Please indicate any key decision points the evaluation needs to feed into eg proposals for expansion, decisions whether to continue. When will these decisions be taken?

Part D: Details on the evaluation proposed

In this section you give some idea on the type of evaluation being proposed, **not the intervention that the evaluation is focusing on**. Note we want to understand what you are trying to get out of the evaluation, but are not expecting you to know what methodology is needed.

Key focus <u>of the</u> <u>evaluation</u>	For example the evaluation may only focus on part of a programme or policy
Type of evaluation	Write here one or more of the options below. Some evaluations can combine these. Look at the Guidelines on the different evaluation types available here: <u>http://www.thepresidency-dpme.gov.za/keyfocusareas/evaluationsSite/Pages/Guidelines.aspx</u>
Diagnostic	Analyses the situation, brings out root causes, considers options. Used prior to design or replanning an intervention
Implementation	Used during implementation to understand how the intervention is working and how it can be strengthened
Cost effectiveness	To understand how cost effective the intervention is – often combined with implementation or impact
Impact	To understand what impact the intervention has had and why. Note this often needs either existing data or to collect data (expensive) on what are the impacts of people impacted by the intervention, and similar people not impacted by the programme. Do you have this data?
Synthesis	Rather than undertaking primary data collection this synthesises data from across a range of existing evaluations.

Suggested purpose of the evaluation	Look at the Guideline on TORs for how to define the purpose – available at <u>http://www.thepresidency-</u> <u>dpme.gov.za/keyfocusareas/evaluationsSite/Pages/Guidelines.aspx</u>			
What are the main	evaluative questions you will be asking (maximum 5) - use the			
	to help you think these through, or the guidelines on specific			
evaluation types.				
1				
2				
3				
4				
5				

What credible monitoring data or existing evidence can be used, including on background and previous documented performance, or current programme situation. This is very important if you would like to undertake an impact evaluation and you need to answer this in some detail. If you want to do an impact evaluation do you have data on impact, including existing external databases (StatsSA, NIDS, etc). You should not invest in primary data collection on variables which government is already collecting data on through other means. If little evidence exists then an impact evaluation will be difficult and you may need to undertake an implementation evaluation initially. Alternatively you are likely then to have to collect the data, which may be expensive.

Make some general comments here but then fill in the table below:

Do you have any data on?	Data available	Source/s	Custodian of data	Contact person and email or telephone	Quality/reliability/verifiability of data as well as limitations in terms of data availability, readiness, relevance, timeliness and access pertaining to this evaluation
Impacts on the target					
population					
Outcomes (eg changes in					
behaviour or systems)					
Outputs (the things you					
deliver, eg people trained,					
groups with					

community			
gardens with			
fencing and			
water)			

Likely duration (months)	Indicate when the evaluation needs to start and when to end		
How recently was this intervention evaluated – if not for a long time then it is a higher priority		Date and type of evaluation and what it focused on (attach copy to this submission)	
Do you have an estimate for what the evaluation may cost?		If you are not sure discuss with DPME around likely cost.	
What budget for the evaluation has been allocated by the department or donors – note this must come from existing budgets		You are expected to at least half-fund the evaluation. DPME may be able to fund all in exceptional circumstances	

Part E: Approval by sponsoring department(s)

Name of DG or relevant DDG of custodian	
department	
Signature	
Name of DG or relevant DDG of partner department	
Signature	
Name of DG or relevant DDG of partner department	
Signature	